

ABOUT USF

The University of South Florida is a global research university dedicated to excellence in education, research, service, and outreach in Florida and across the world. Globalization is essential to world-class research and educational delivery in our internationally connected world. The University of South Florida's mission includes a deep commitment to addressing the greatest challenges facing communities locally, nationally, and globally through impactful research and a dedication to student learning that prioritizes intercultural awareness and global literacy. The University of South Florida is committed to pervasive and sustainable globalization that generates new knowledge, innovation through research and scholarship, mutually beneficial international partnerships, inbound and outbound student and faculty global mobility, and events and programs that bridge geographical, cultural, and political boundaries. USF has established itself as a leader among institutions of higher education for providing global learning opportunities that are accessible to all students, for ensuring the diversity of its study body and the success of its students, and for promoting global research partnerships that produce innovative solutions and positive societal outcomes.

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USF WORLD

POINTS OF Pride

FULBRIGHT SCHOLAR PROGRAM

#1

Nationally Ranked 2016 & 2018 Top 10 Producer 2015-2022



EDUCATION ABROAD



Diversity Abroad's 2017 Excellence in Diversity & Inclusion in International Education Award



2019 IIE Andrew Heiskell Award for Innovation in International Education for Access & Equity in Study Abroad Programming



2019 APLU AWARD FOR GLOBAL LEARNING, RESEARCH AND ENGAGEMENT

2013 SENATOR PAUL SIMON AWARD FOR CAMPUS INTERNATIONALIZATION





Times Higher Education University Impact Rankings ranked USF 3rd in the U.S. and 30th in the World based on the UN's Sustainability Goals.

GENERATION STUDY ABROAD
Seal of Excellence Awardee



USF is a

TOP PEACE CORPS

VOLUNTEER-PRODUCING INSTITUTION

#2 Among graduate volunteer

#25 Among undergraduate volunteers



Nationally for # of Peace Corps Prep certificates awarded

PEACE CORPS
PREP PROGRAM
EST. FALL 2017

INTERNATIONAL PHOTO **CONTEST SUMMER 2021**









To celebrate diversity and promote cross-cultural understanding, USF World proudly sponors the annual International Photo Competition. This contest is designed to offer USF students, faculty, staff, and alumni an opportunity to share their international experiences with the university. Competition category along with winner are noted with each photograph above.

A Message from Dr. Kiki Caruson



On behalf of USF World, I express deep gratitude for the support we received from our students, faculty, employees, and colleagues from around the world throughout the pandemic. In 2020 USF World, the unit responsible for the stewardship of pervasive globalization across the University, turned ten years old. Over the past 12 years we have earned national recognition for the high caliber of our global learning, research, and engagement activities, and for our deep commitment to access and equity for students and faculty seeking high impact global experiences. Our employees are recognized leaders in the field of international education and active professionals in a variety of organizations that support our participation in a globalized higher education ecosystem. As a consolidated University, with three campuses across the Tampa Bay region, it is a privilege to work with colleagues from the Tampa, St. Petersburg and Sarasota campuses. As a unit serving OneUSF, we are organized and equipped to promote USF's global mission.

Globalization is absolutely essential to world-class research and educational delivery in our internationally connected world, and USF is a deeply engaged

global university. We are committed to supporting student and faculty success at home and abroad, promoting scholarly and research activities worldwide, and contributing to USF's international reputation as a university that values academic excellence, high impact research, and student achievement through global engagement.

- USF is consistently a top producer of Fulbright Scholars and Peace Corps Volunteers ranking #3 in the nation for Fulbright Scholar awards, #2 among U.S. graduate schools for Peace Corps Volunteers, and #2 in the nation for Peace Corps Prep certificates awarded.
- USF is ranked 30th globally and 3rd in the United States in the *Times Higher Education 2021 Impact Rankings* that assess universities against the United Nations' Sustainable Development Goals.
- USF ranks among the top public universities for study abroad participation as reported by OpenDoors.
- USF faculty contribute to knowledge generation around the globe with 60% of all USF citations involving an international collaborator.

Throughout this report, you will find examples of resiliency and creativity in the wake of a pandemic that changed the way we discharge our global mission. USF World ensures the continuity of its operations by leveraging online platforms; offering virtual global experiences in the absence of physical travel; and investing in the innovative delivery of support services that ensures the success of international students studying from campus and from abroad.

Robust and long-standing partnerships with the University of Exeter (United Kingdom), the Florence University of the Arts (Italy), and the Universidad del Norte (UniNorte, Colombia) allowed the university to continue to support student international mobility (albeit under different circumstances) despite the worldwide pandemic. Throughout 2020 and 2021, exchange students from Exeter remained at USF, as did students from UniNorte. USF students were able to safety travel to Florence and several other international destinations as a result of carefully crafted risk mitigation planning and the robust support of wonderful partners around the world. As a member of the USF Covid-19 Task Force, I witnessed first-hand the level of dedication by the university to the safety and well-being of the USF community — across our three campuses. Our own International Risk and Safety team proved invaluable and helped us successfully navigate during one of the most complicated periods in recent memory for international mobility.

As we look to the future, the university's dedication to global outreach and engagement remains a signature commitment. USF's 2022-27 strategic plan includes a deep commitment to intercultural awareness, global literacy, and research and scholarly activities that address challenges facing communities locally, nationally, and across the world. USF values pervasive and sustainable globalization that prioritizes globally informed knowledge generation, innovation through research and scholarship, mutually beneficial international partnerships, inbound and outbound student and faculty global mobility, and events and programs that bridge geographical, cultural, and political boundaries. Thank you for your continued support.

Dr. Kiki Caruson

Interim Vice President, USF World

TO OUR EMPLOYEES AND EACH OTHER, WE PLEDGE THE FOLLOWING:

To value one another and treat each other with dignity, To communicate openly and honestly, To seek collaboration over competition, To treat ideas and opinions different from our own in a respectful manner, To demonstrate kindness and gratitude. To contribute to successful team-building and team outcomes. To expand the skill sets and career potential of all employees.



2020 and 2021 presented many challenges, but it did not diminish enthusiasm for global learning and engagement across students, faculty, and staff. In 2022 we look forward to the full resumption of physical mobility **USF WORLD** and exciting new global partnerships.

- DR. KIKI CARUSON

DEDICATED TO

Over the past decade, the University of South Florida (USF) has emerged as the nation's fastest-rising university — no other university has risen faster in *U.S. News & World Report's* national university rankings — a reflection of our unwavering pursuit of excellence. USF's 2022-2027 Strategic Plan, *In Pursuit of Excellence*, provides a blueprint for the continuation of USF's ascent in national and global visibility and the strengthening of our regional, national, and global communities. USF World's strategic goals are linked to the goals articulated in the USF 2022-2027 Strategic Plan and reflect a dedication to strengthening our international reputation as an innovative institution committed to global student success, high impact research and innovation, an environment of diversity and inclusion, and partnerships that advance global opportunities at home and abroad. Our aspirations for the future are not the goals in and of themselves, but rather milestones in our continued pursuit of excellence.

USF WORLD GOALS - LINKED TO THE USF 2022-2027 STRATEGIC PLAN

GOAL 1

To promote the success of well-educated, highly skilled, and adaptable alums who, as lifelong learners, lead enriched lives, contribute to the democratic process, function as engaged community citizens, and thus thrive in a dynamic global market.

USF World Goal/Strategy 1.1Promote access to high caliber global learning experiences for all students.

USF World Goal/Strategy 1.2

Support international student success from recruitment to enrollment to graduation and beyond.

USF World Goal/Strategy 1.3

Ensure the globally-oriented accomplishments of our students, faculty, and staff are communicated and celebrated.

GOAL 2

To conduct high-impact research and innovation to advance frontiers of knowledge, solve global problems and improve lives.

USF World Goal/Strategy 2.1

Incentivizing, rewarding, and recognizing global research engagement.

To be a major social and economic engine creating robust global, national, and regional partnerships to build a prosperous and sustainable future for our regional communities and the State of Florida.

USF World Goal/Strategy 3.1

High impact international, national, and community-based partnerships and collaborations that advance USF's global footprint.

To provide a safe, inclusive, and vibrant community for learning, discovery, creative activities, and transformative experiences enabled through adaptive design of physical, social, and digital environments.

USF World Goal/Strategy 4.1

Access and equity to global learning for all students.

GOAL 5

To practice continuous visionary planning and sound stewardship throughout USF to ensure a strong and sustainable financial base and adapt proactively to emerging opportunities in a dynamic environment.

USF World Goal/Strategy 5.1

Strategic investment in revenue generating opportunities that benefit the University and the USF World

USF World Goal/Strategy 5.2

Increase philanthropic activity in support of the education abroad fund and the international student emergency assistance

Excellence

USF World leads the university's global engagement across the Sarasota, St. Petersburg, and Tampa campuses by providing resources and services that empower the university community to function as global leaders and stewards. Global engagement is essential to world-class research and educational delivery in our internationally connected world. The University of South Florida's mission as a global, research university includes a deep commitment to addressing the greatest challenges facing communities locally, nationally, and across the world through impactful research and a dedication to student learning that prioritizes intercultural awareness and global literacy.

USF World is committed to comprehensive and sustainable globalization that prioritizes innovation through research and scholarship, mutually beneficial international partnerships, inbound and outbound student and faculty global mobility, and events and programs that bridge geographical, cultural, and political boundaries. USF has established itself as a leader among higher education institutions in access to global learning opportunities for all students, the global diversity of its student body, and international research partnerships that produce positive societal outcomes. Additionally, students who study and come from abroad consistently perform higher than the average on state benchmarks.

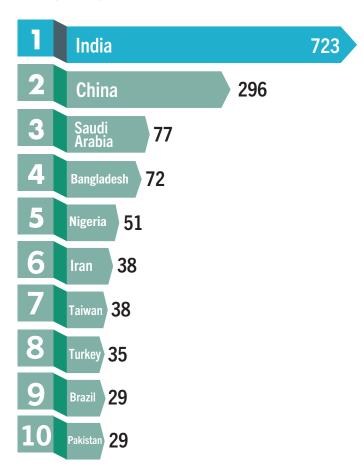
PERFORMANCE BENCHMARK COMPARISONS

Applicable Metric Code		State of Florida Public University Performance Benchmarks (2020–2021)	USF Key Performance Indicators (2020–2021)	OneUSF International Students (2021 ODS Report)	USF Students Who Completed Study Abroad (Credit–earning, 2021 ODS Report)
PBF, PMM AAU	4-year Graduation Rate (FT, FTIC)	50%	61%	61%	88%
USNWR, KPI	4-year Graduation Rate for Students with Pell Grant (FT)	60%	61%		88%
PBF, AAU, USNWR, KPI	6-year Graduation Rate (FT+PT, FTIC)	74%	74%	79%	88%
PBF, USNWR	6-year Graduation Rate for Students With Pell Grant (FT)	80%	73%		86%
PBF, PMM	2-year Graduation Rate for A.A. Transfer Students	50%	43%	51%	
PBF	Freshman Retention Rate [FTIC >2.0]	90%	90%	90%	
PBF, KPI	Percent of Bachelor's Degrees In Areas of Strategic Emphasis (STEN	₁₎ 50%	65%	73%	66%
PBF, KPI	Percent of Graduate Degrees In Areas of Strategic Emphasis (STEN	₁₎ 60%	72%	83%	
PMM, AAU	Doctoral Degrees Awarded	725	725	109	

Top 10 Countries for Fall 2021 Global **Undergraduate** Student **Enrollment**



Top 10 Countries for Fall 2021 Global **Graduate** Student **Enrollment**



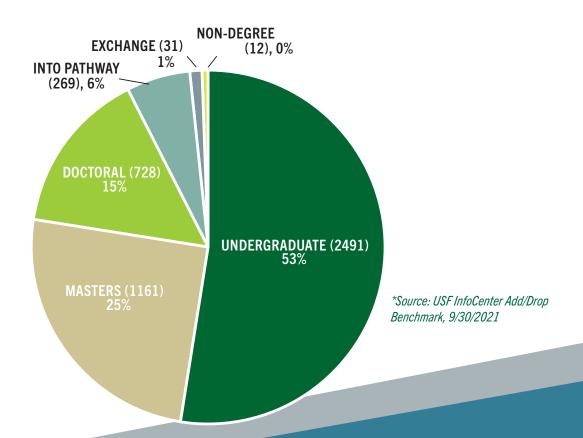
USF Ranks

in Florida and

#19

in the nation

among public institutions for international student enrollment



Fall 2021 enrollment included

4,692

international students

from Jajon countries

Including OPT students, The Office of International Services supported

5,974

international students across three campuses*

*Source: IIE Open Doors Report for 2021

Celebrating

DIRECTOR OF THE OFFICE OF INTERNATIONAL SERVICES RECEIVES NATIONAL AWARD OF EXCELLENCE

- MARCIA TAYLOR INTERNATIONAL SERVICES

DIRECTOR



Marcia Taylor, Director of International Services, received one of the NAFSA Association of International Educators' most prestigious awards in 2020. The NAFSA Knowledge Community for International Student and Scholar Services "KC ISSS" Award recognizes a member of the international education community who has demonstrated outstanding qualities as a leader in the field of international student and scholar services.

In her role at USF, Marcia Taylor is the Primary Designated Official (PDSO) for the university's F-1 student program, the Responsible Officer (RO) for the university's J-1 exchange program, and a key advisor to university staff regarding employment based visas and permanent residency. She has worked in the field of international education for 25 years. As a member-leader with NAFSA, Marcia has served as the Florida Association of International Educators Treasurer, the Florida Association of International Educators Chair, Region VII representative to Academy II, Region VII Coach for Academy IV, Region VII Florida State Representative, and Region VII Chair. In addition to her contribution to the field of international education, Marcia served as a Peace Corps volunteer in Botswana teaching Mathematics at the secondary school level.

INTERNATIONAL STUDENT AWARDED PRESTIGIOUS SCHOLARSHIP

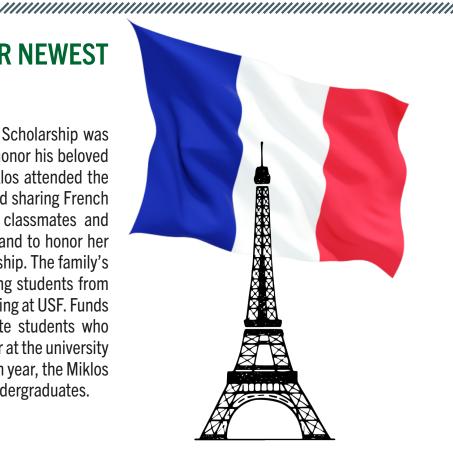


In 2021, Ms. Dariya Alibi, an undergraduate at USF, was awarded a prestigious Florida Association of International Educators (FAIE) Study Florida scholarship. FAIE's key objective is to promote international educational exchange in the State of Florida by providing a platform for communication and networking to foster greater understanding and enhancement of the field of international education. For the 2021-22 academic year, FAIE partnered with Study Florida, a not-for-profit professional association, to support scholarships for international students pursuing higher education at a college or university in Florida. Alibi, an international student from Kazakhstan, is currently pursuing a bachelor's degree in computer science at USF.

DARIYA ALIBI ENGINEERING CLASS OF 2023 COMPUTER SCIENCE

CONGRATULATIONS TO OUR NEWEST MIKLOS SCHOLARS

The Raymond and Simone Miklos Endowed Scholarship was established in 2002 by Raymond Miklos to honor his beloved wife, Simone. Raised in France, Simone Miklos attended the University of South Florida where she enjoyed sharing French culture, language, and literature with her classmates and friends. Simone cherished her time at USF and to honor her memory, Ray established the Miklos Scholarship. The family's goal is to support and encourage other young students from France to emulate Simone's passion for learning at USF. Funds are competitively awarded to undergraduate students who have successfully completed at least one year at the university with an established GPA of 3.0 or higher. Each year, the Miklos Endowment supports between 3 to 5 USF undergraduates.





JEFFERY ARAMA MIKLOS SCHOLAR

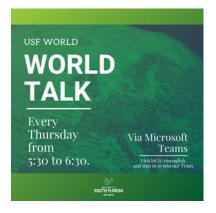
Recent recipients of the Miklos Endowed Scholarship earned degrees in business, finance, marketing, public relations, civil engineering, and health sciences. As alumni, this special group of students serves as an important resource for current students. We are especially proud that having completed an undergraduate degree, one such student has chosen to return to USF for graduate study. Jeffery Arama, originally from Cannes in Southeast France, is a Miklos Scholar who completed his degree from the Muma College of Business in 2021 but has returned for a Master's Degree in Finance.

As an undergraduate student Arama was an active member of the Corporate Mentorship Program, the Student Investment Club, and the Finance Club, and he completed internships with JPMorgan, Société General (Paris), and CitiGroup. Arama, who speaks English, French, Spanish, and some Portuguese, spent the summer of 2021 in Chile working as a financial equity analyst for Singular, a hedge fund focused on asset management.

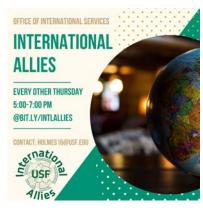
Programming International Students



















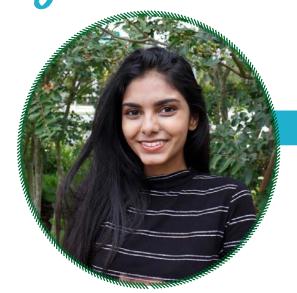


Follow us on Instagram @oisatusf to learn more about our global programming

Wednesdays with World PROGRAM Spolight

77

Although the pandemic stopped us all from traveling outside of the United States, USF World made it possible to experience the world virtually. American Cultured Desi, a South Asian student organization I belong to, hosted a virtual "Wednesdays with World" gathering. During our live stream event, we made Sri Lankan chai, listened to South Asian music, and discussed Desi culture. Even though the event was held online, we succeeded in having meaningful discussions about Sri Lankan and South Asian cultures. The only downside was that not everyone could taste the delicious chai! I feel that the virtual international student programming sponsored by the Office of International Services gives students the opportunity to learn about other cultures despite limited mobility.



NIDHI BANGALORE

CLASS OF 2023
BIOMEDICAL SCIENCES & PSYCHOLOGY

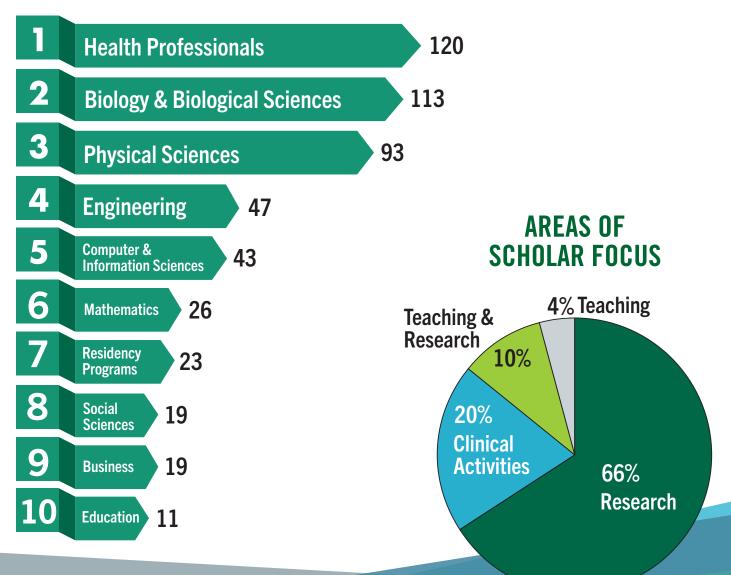
Wednesdays with World is a weekly coffee hour organized by the Office of International Services but hosted by student organizations across campus. Held online during the pandemic, in-person gatherings resumed in the Fall of 2021, and students were eager to once again meet face-to-face and share their love of caffeine and culture.

The Office of International Services (OIS) also continued its online **Director's Chats** as a way to disseminate information about immigration policy, campus resources, and university processes to students and their families in a timely and accessible manner. The series gives international students and scholars direct access to our leadership team, advisors, and campus partners.

International Success

The Office of International Services supports a variety of scholar types from around the world who are active across USF's campuses as: visiting research and teaching scholars, medical professionals (including Educational Commission for Foreign (ECMFG) Medical Graduates), temporary employees, and alumni engaged in post-completion optional practical training (OPT) experiences.

TOP 10 AREAS OF RESEARCH / TEACHING FOR GLOBAL SCHOLARS



TOP 10 COUNTRIES OF SCHOLAR ORIGIN



Rank	Country	# Scholars
1	China	183
2	India	113
3	South Korea	34
4	France	17
5	Brazil	16
5	Turkey	16
6	United Kingdom	15
7	Italy	12
8	Canada	10
9	Nigeria	9
10	Colombia	8
10	Spain	8

GLOBAL LEARNING tor all students

INCREASE in Black student study abroad participation over the last five years



In IIE OpenDoors Education **Abroad RANKINGS**



MANAMAN MANAMA

GRADUATION RATE for pell-grant eligible students who study



3 198

Students serving as GLOBAL **AMBASSADORS** to their peers upon the conclusion of a study abroad experience

EDUCATION ABROAD PROGRAMMING

ENSURING ACCESS AND EQUITY*

Did you know?

35%

at USF, over 1/3 of all study abroad students are first generation in college 1,959

All Students, Faculty, and Associated Travelers (Duplicated)

1,870

All Students Served by Education Abroad (including SOR & Incoming Exchange)(Duplicated)

394

All OneUSF Credit, Non-Credit, Non-Degree and Virtual Students (Unduplicated)

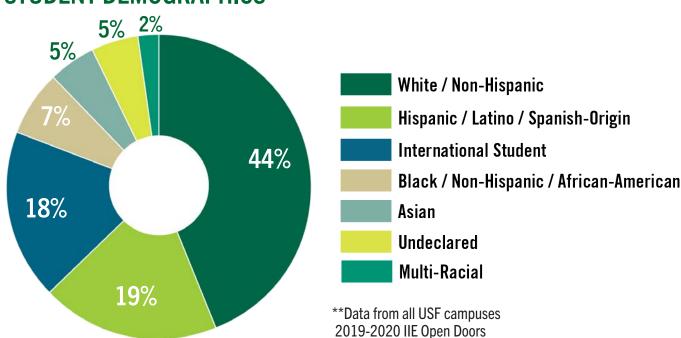
357

All OneUSF Students Credit Earning (Unduplicated)

2019-2020 IIE Open Doors Degree-seeking, Unduplicated,

> OneUSF Students OpenDoors Eligible

STUDY ABROAD STUDENT DEMOGRAPHICS**



*Data from all USF campuses

STUDENT

I'm originally from a small town in Indiana. As a freshmen, I set study abroad as a goal for my college experience. A group of us decorated glass jars with our ambitions and hopes for the next four years. I used mine to help me focus on my goal of studying abroad and to inspire me to save money for the experience. Fast

forward three years, and I'm using that money to buy a flight to London! I chose to spend a semester at the University of Nottingham, a university that belongs to the elite research-intensive Russell Group association of universities in the UK. My great-grandmother is originally from a small town just west of Nottingham and during my time in the UK, I was able to explore the beautiful campus, my family history, and soak-in all the wonderful experiences available to me. Planning ahead was the key to success for me. I was able to spend a semester abroad and complete my degrees in Communications and Sociology seamlessly.



BREEANN CALDWELL SEMESTER ABROAD PARTICIPANT

Live a Story Worth Sharin

Judo is a passion of mine and my love of the sport sparked an interest in Japanese language and culture. I spent five months studying at Kansai Gaidai University, in the city of Hirakata, while living with a host Japanese family. The experience allowed me to improve my language skills and taught me more about Japanese culture than I would have learned in a traditional classroom. As a microbiology major, I would like to work in Japan in the future, and mastering the language will allow me to pursue such a goal. The Mark Orr Japanese Study Scholarship helped to fund my travel, and I am so appreciative of the family's generous contribution toward study abroad. Without scholarships, many USF students would not be able to afford an in-person international experience.



LOGAN SUITS
JAPAN SEMESTER EXCHANGE

No student should miss out on a study abroad experience due to the cost of a passport. A passport opens the door to global experiences during a student's career at USF and to ten additional years of global exploration. USF World sponsors a fund to raise money to cover the cost of obtaining a passport for students in need. To give, please go to: https://giving.usf.edu/online/gift/f/870002/







Did you know?

Exchange programs are among the most immersive and affordable inperson international experiences USF has to offer students.

I have studied dance my entire life, and I plan to earn a fine arts degree with a concentration in ballet from USF. Paris is an important hub for dance and culture, and I knew immediately that the USF Paris Dance Program was for me. As a recipient of the Mark and Kay Orr International Affairs Scholarship, I was fortunate to be able to focus on my journey as a student and an artist without many of the financial stressors I manage at home. An entire semester abroad gave me the opportunity to immerse myself in Parisian culture while training with some of the best teachers and dancers. When not honing our skills as dancers, we learned French language, indulged in French cuisine, and attended a variety of performances and exhibits as well.





Education Abroad Goes Virtual

Virtual advising played a key role in Education Abroad's effort to serve and support students while adapting to a new online environment. At the onset of the pandemic, we quickly pivoted to an online platform and learned new technology skills to ensure we established a welcoming and accessible online space for students interested in future opportunities for study abroad. Online services allowed students to access Education Abroad information and advising when it was most convenient for them. We moved our **Getting Started Series** to Instagram Live, and this new format allowed us to stay connected with students; gave students an outlet for questions; and presented a new way to share the many resources USF has to offer study abroad participants. Even the annual **Education Abroad Fair** successfully transitioned to a virtual event with over 200 guests and attendees.

The **Virtual Global Classroom** initiative, which includes international virtual internships, virtual global exchanges, and other high caliber virtual experiences that bring the world to our students. Never before have we been able to offer so many outlets for global learning to students. International travel mobility has returned, but virtual global experiences will remain an important part of our education abroad portfolio.

Virtual International Internships have emerged as an invaluable global learning experience. Remote internship opportunities allow students to work for numerous internationally based organizations. Leveraging a variety of technologies, students contribute to projects designed for virtual engagement. Even in the midst of the pandemic and the loss of international mobility, our suite of virtual global internships gave students hands-on professional experience, access to intercultural learning, a global network of personal and professional contacts, and resume-building experiences relevant to their career goals.

The **Virtual Global Exchange** (VGE) Program at USF is designed to enhance student learning through instructional opportunities intentionally designed to connect USF students with their peers abroad. Virtual exchange allows students to collaborate with peers from around the world on authentic tasks and challenges through a variety of learning opportunities that do not require international travel. They are accessible to all students, thus enhancing diversity and inclusion in global learning, and combine the deep impact of intercultural dialogue and exchange with the broad reach of digital technology.









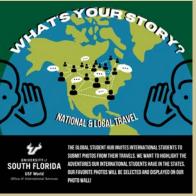


















Collaborative (Inline International Learning

In less than 10 years, USF World has doubled its number of students enrolled in credit-bearing study abroad programs (2010-2018). However, we are equally committed to those students who do not travel overseas. In response to the pandemic, USF World created and launched a Global Classroom Initiative designed to offer the same high caliber global experience to students on campus as those who travel on USF education abroad programs.

Part of this initiative, virtual global exchanges (VGE) provide all students access to international experiences by facilitating online collaboration with peers abroad. USF faculty partner with counterparts overseas to develop academic assignments and activities that contribute to course learning outcomes and goals. Students gain practical, technical, and intercultural communication skills by virtue of the collaboration. Many VGE assignments and activities are grounded in United Nations Sustainable Development Goals with the intention of working towards a better and more sustainable future for all peoples.

Embedded virtual global exchanges with university partners provided access to cross-cultural, global engagement and interdisciplinary experiences to hundreds of students from USF, the University of Exeter (UK), University del Norte (Colombia), University of Cape Coast (Ghana), and the Autonomous National University of Mexico. Our faculty responded enthusiastically and are vital stakeholders in our effort to scale-up the number of students gaining meaningful international experiences through USF's suite of virtual global exchanges, virtual global internships, and virtual complementary experiences.

Comprehensively, the Global Classroom Initiative facilitates faculty professional development, deepens new and existing institutional collaborations, and provides the opportunity to network with international colleagues in the virtual arena. We envision our virtual global options as a gateway for in-person travel and a key component of our commitment to comprehensive globalization.

OPERATION GLOBAL ACTION

Virtual programming continued to connect students at USF and universities abroad through collaborative online learning. Launched in 2020, Operation Global Action is a unique high-impact, project-based learning experience facilitated by USF's Global Citizen's Project. Undergraduate students collaborate for four-week terms in interdisciplinary groups to design innovative solutions to global challenges. Operation Global Action provides an opportunity for students to participate in an interdisciplinary, immersive, and innovative experience focused on solutions to our shared global challenges related to the United Nations' 17 Sustainable Development Goals. The program is designed to be one of investigative activity and intercultural learning. Students develop transferable skills including leadership, problem solving, and an enhanced ability to collaborate via online platforms.

From the Fall of 2020 to the Fall of 2021, nearly 500 students from USF and UniNorte collaborated across four programs to design solutions to challenges associated with social justice. Additionally, there were 7 virtual global exchange opportunities for another 165+ global citizen students at USF, UniNorte (Colombia), and the University of Cape Coast (Ghana) to connect and collaborate across the disciplines of nursing, advertising, and political science.



MEDICAL SPANISH LANGUAGE EXCHANGE

USF Health is the sponsor of a virtual language exchange program between UNAM College of Medicine students and USF Morsani College of Medicine (MCOM) students who are members of the USF Medical Spanish Language Club. More than 50 participants from USF and UNAM routinely gather online for a series of language exchanges. The goal of the language exchange is to provide an avenue for students to help each other master medical English and medical Spanish through peer-to-peer interaction. Foreign language acquisition in the medical professions is increasingly important. Shirley Smith, director of MCOM's Office of Student Diversity and Enrichment, notes that doctors are better able to earn the trust of their patients by simply attempting to learn the native language of those who don't speak English, which "leads to better patient care and better health outcomes."



Nearly one in five people in the U.S. are of Hispanic origin. We urgently need bilingual providers who can provide the best care to patients and improve health outcomes. This unique virtual language exchange program between USF and UNAM medical students will foster the next generation of bilingual doctors at USF who can more effectively serve patients here in the U.S. and abroad.



- LYNETTE MENEZES
USF HEALTH INTERNATIONAL
ASSOC. VICE PRESIDENT

Spotlights PROGRAM

EDUCATION ABROAD PHYSICAL MOBILITY RESUMES

USF was able to successfully organize its faculty-led programs in Summer 2021. These programs took students to Curaçao, Italy, Romania, and Ecuador (the Galapagos). Working closely with faculty, our International Risk and Safety Office, and COVID Task force members, the Education Abroad Office created program-specific COVID-19 risk mitigation strategies to allow 153 students, representing more than 40 majors, to engage in a study abroad experience in Summer 2021. Thirteen students also participated in affiliate programs to Iceland, Spain, the Caribbean, Costa Rica, and South Korea.









VIRTUAL PROGRAM OFFERS STUDENTS GLOBAL TECHNOLOGY COMPETENCIES

Since its inception in the summer of 2021, over 1,000 USF students have participated in a global, virtual project-based program known as USF Global Tech. Students honed their analytical skills and enhanced their résumés with in-demand tech skills within the context of global competencies. Much like an internship, the program is designed using real industry content and projects from some of the biggest names in the technology field. Industry leaders provide students the training necessary to understand the application of their skills in the workplace through engaging, asynchronous content. Students also have the opportunity to apply their skills in hands-on projects with other participants.

The Global Tech Program offers three career skills tracks: Global Digital Marketing, Global Data Analytics, and Global Web Development. Students earn six credit hours based on an intense and rigorous course schedule. The program is open to students from all majors with the goal of enhancing students' career readiness. Within each track, students will immerse themselves in multicultural environments to develop in-demand tech and collaboration skills to succeed in our evolving world. This will earn them an intercultural skills competency badge that they can display on LinkedIn and other compatible platforms.



Digital Markting Track

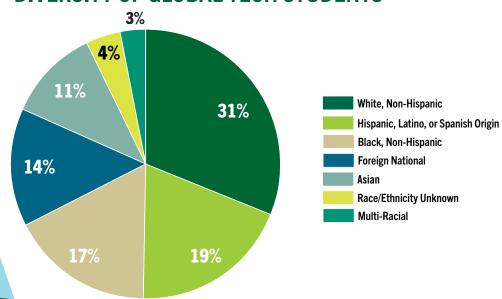


Web Development Track



Data Analytics Track

DIVERSITY OF GLOBAL TECH STUDENTS



It is notable that students who have historically been underrepresented in traditional education programs at USF—in particular male students, black students, and engineering majors — had increased levels of participation in the Global Tech Program as compared to physical mobility study abroad experiences. Initial student feedback is extremely positive. focusing on the high production quality of the course content and the practical nature of the skills being developed.



La Universidad del Norte (UniNorte)

A long-standing and important partner for USF, the Universidad del Norte, or UniNorte, 2021 had more than 25 UniNorte students continue studies at USF as part of a dual-degree program; 5 traveled to USF as semester or year exchange students. Additionally,

TWELVE academic articulation agreements with UniNorte

in the fields of engineering, business, economics, communications, political science, and Latin American studies were redesigned due to USF's consolidation. USF is also delivering virtual global exchange courses in partnership with peers at the Universidad del Norte. This effort has linked more than 500 USF students to their counterparts in Colombia across a variety of disciplines.

USF's annual summer Academic and Cultural Engagement (ACE) program was developed to ease recent high school graduates' transition to the college experience. The purpose of the ACE program is to build a social and academic community to encourage active and successful participation in college life and strengthen relationships between students and the university community before the academic year begins. An important component of this program is its "week away." Due to the pandemic, travel within the U.S. or overseas was not possible. Therefore, the ACE program, USF Education Abroad, and the Patel School of Global Sustainability partnered with the Universidad del Norte (UniNorte) to deliver content virtually. This continued in 2021. The program consisted of 3 components: virtual synchronous and asychronous conferences, guest speakers from UniNorte, and group activities and collaborations with UniNorte students. Both USF and UniNorte students were able to gain important knowledge about global sustainability in the Colombian Caribbean to complement their multicultural studies.

Florence University of the Arts

Our 11-year relationship with the Florence University of the Arts - The American University of Florence (FUA-AUF) remains both innovative and active. New virtual and hybrid programming includes virtual internships and a hybrid program based in Florence that combines USF remote coursework with an in-person FUA-AUF experience (Spring 2021). Two USF students spent the full 2021 spring semester with FUA-AUF and an impressive 111 USF students, accompanied by six USF faculty members, traveled to Florence for the Summer 2021 term.



GLOBAL Fartners



Robust international agreements exist between USF and institutions around the globe. Despite moving programming into the virtual space, our exchange and dual-degree programs with universities such as the University of Exeter and UniNorte largely continued uninterrupted.

The University of Exeter

The strong student mobility linkage between USF and the University of Exeter continued throughout the pandemic. In 2021, the University of Exeter sent 8 students to USF for a year-long exchange experience, and the Global Citizen's Grand Challenges Program continued to be offered as a virtual experience in



2021 with 13 USF students collaborating with teams at the

University of Exeter. Grand Challenges is a project week, in which students work in interdisciplinary groups with other like-minded students to design innovative solutions to real-world challenges related to the 17 United Nations Sustainability Goals. Top academics and invited speakers share their views and help students apply their skills and knowledge to real-world problems. Outbound mobility to the United Kingdom is on schedule to resume in the Spring of 2022.

esearch 283 2051 1863 252

USF FACULTY GLOBAL RESEARCH ACTIVITIES (2017 - PRESENT)

per country by continent

spanning more than 1 continent

and visited

involving bodies of water

796 FACULTY

3940 RESEA

206 LOCATIONS GLOBALLY

35% of USF publications involved an international collaborator

and accounted for



of all USF citations (2021) Publications with an international co-author generate

2x

the scholarly impact

as compared to those with domestic authorship only

TOP CO-AUTHORING INSTITUTIONS BY NUMBER OF PUBLICATIONS

348	205	143 CHINESE ACADEMY OF SCIENCES	136 KING'S COLLEGE LONDON	K ABD	35 ING ULAZIZ ERSITY	134 NORTH WEST UNIVERSITY - SOUTH AFRICA
UNIVERSITY OF TORONTO	HELMHOLTZ ASSOCIATION	142 MCMASTER UNIVERSITY	122 INSTITUT NATIONAL DE LA SANTE ET DE LA RECHERCHE MEDICALE (INSERM)	117 ISTANBUL MEDIPOL UNIVERSITY	LUND UNIVERS	UNIVERSITY OF
	167	139	122	103	102	100
274	UNIVERSITY OF BRITISH COLUMBIA	EGYPTIAN KNOWLEDGE BANK	UNIVERSITY OF OXFORD	IMPERIAL COLLEGE LONDON	ASSISTANC PUBLIQUE HOPITAUX PA	SCIENCE &
RUSSIAN ACADEMY OF SCIENCES	156 FRENCH NATIONAL CENTRE FOR	137	119 UNIVERSITY	102 ZHEJIANG	100 SORBONNE K	98 97 AROLINSKA KULEUVEN
	SCIENTIFIC RESEARCH (CNRS)	MGILL UNIVERSITY	OF SYDNEY			NSTITUTET

TOP COUNTRIES FOR RESEARCH COLLABORATION RESULTING IN PUBLICATION

1 CHINA 1711	6 FRANCE 545
2 UNITED KINGDOM 1076	7 ITALY 514
3 CANADA 963	8 SPAIN 433
4 GERMANY 801	9 RUSSIA 380
5 AUSTRALIA 593	10 NETHERLANDS 377

Data Source: Clarivate InCites and Web of Science, 2017-2021

TIMES HIGHER EDUCATION (THE) WORLD UNIVERSITY

OF USF
PUBLICATIONS

RANKIN	IGS* PUBLICA	TIONS
#18	University of Toronto	348
	Russian Academy of Sciences	274
	Helmholtz Association	205
#34	University of British Columbia	167
	Centre National de la Recherche Scientifique (CNRS)	156
	Chinese Academy of Sciences	143
#69	McMaster University	142
	Egyptian Knowledge Bank	139
#40	McGill University	137
#35	King's College London	136
201- 250	King Abdulaziz University	135
501- 600	North West University - South Africa	134
	Institut National de la Sante et de la Recherche Medicale (Inserm)	122
#1	University of Oxford	122
#51	University of Sydney	119
1001+	Istanbul Medipol University	117
#103	Lund University	110
#6	University of Cambridge	110
#11	Imperial College London	103
#94	Zhejiang Normal University	102
	Assistance Publique Hopitaux Paris	102
801- 1000	University of Science & Technology Beijing	100
#87	Sorbonne University	100
#36	Karolinska Institutet	98
#45	KU Leuven	97
*THE doo	s not rank research institutes or	

^{*}THE does not rank research institutes or health research centers.

CONSISTENTLY RANKED NATIONWIDE AS ### TOP 10 FULBRIGHT SCHOLAR PRODUCER



For the 2020-2021 award season, USF was named a Top Fulbright Producer and #1 in the state of Florida. USF placed ahead of several members of the Association of American Universities (AAU).

2020 - 21 USF FACULTY FULBRIGHT RECIPIENTS

Sara Barnard Flory	Malta	Physical Education
Tiffany Chenneville	Canada	Psychology
Margaret Kusenbach	Austria	Cultural Sociology
Evangeline Linkous	Rep. of Georgia	Public Affairs
Rachel May	Colombia	Political Science
Steven Roach	Spain	International Relations
Trina Spencer	South Africa	Childhood Communication
Shun-Yung Wang	Taiwan/China	Public Administration
Kevin Yelvington	Spain	Social Anthropology



Launched in 1946, the Fulbright Program has provided over 390,000 participants with the opportunity to exchange ideas and contribute to finding solutions to shared international concerns. More than 800 U.S. college and university faculty and administrators, professionals, artists, journalists, scientists, lawyers, and independent scholars are awarded Fulbright grants to teach and/or conduct research annually in over 125 countries throughout the world.

The University of South Florida was recognized as one of the top producers in the United States for 2020-2021 with 9 faculty members earning the highly competitive awards. USF's Fulbright Scholars travel around the globe and represent a wide range of research disciplines such as big data, psychology, education, the humanities, environmental and biological sciences, and engineering.



USF Fulbright Day is a campus-wide event that celebrates international education through USF's Fulbright legacy with the Fulbright Scholar Program (for U.S. and foreign faculty) and the Fulbright Student Program (for U.S. and foreign students). Held on April 9, 2021, a variety of different programming celebrated our student and faculty Fulbrighters and allowed USF students. faculty, and the community to learn more about Fulbright Programs from two USF Fulbright Scholars who connected virtually from the University of Alicante in Spain.

Dr. Kevin Yelvington and Dr. Barbara Cruz, were both Fulbright Scholars in Alicante, Spain. In 2020, Dr. Cruz completed an interdisciplinary project connecting social studies, contemporary art, education, and curriculum development, while Dr. Yelvington arrived in Spring 2021 for a research and teaching program based on the anthropology of wine tourism in Alicante. During their Fulbright Day presentation, Drs. Cruz and Yelvington spoke about the culture of Alicante, including the local museums, churches, beaches, cuisine, education, and soccer matches. They also featured the challenges and rewards associated with researching abroad during the pandemic — especially the connections they formed with students that they mentored in Spain and a number of invited presentations given on their areas





INTERNATIONAL AUGUSTALIAN ALIANAMENTALIAN ALIANAMENTALIA



We are searching world-wide for USF Bulls, and we're connecting them to each other and to current students in meaningful, innovative ways.

> VANESSA MARTINEZ **GLOBAL ALUMNI OFFICER**

INTERNATIONAL ENGAGEMENT FROM HOME

USF regularly hosts international virtual events featuring global alumni representing Bhutan, Botswana, Brazil, China, Ethiopia, Iceland, India, Italy, Japan, Kenya, Madagascar, Malawi, Maldives, Mauritius, Mozambigue, Namibia, Nepal, Pakistan, Rwanda, Seychelles, South Africa, Spain, Sri Lanka, Tanzania, The Bahamas, The Netherlands, The U.S., Uganda, Zambia, Zimbabwe, and regionally in The Caribbean, South Asia, Latin America, The Pacific Islands, Southeast Asia, and Africa!



Join the USF Global Alumni LinkedIn group.



USF has more than 18,000 **Global Alumni**

MEANINGFUL & INTENTIONAL ALUMNI ENGAGEMENT

Global alumni events offer students and alumni the opportunity to connect virtually over shared professional interests. Alumni provide guidance to current students regarding their professional and personal journeys and offer invaluable career advice from a variety of perspectives. Global alumni who participated in these events included: surgeons, public health experts, entrepreneurs, writers, journalists, travel experts, data analysts, designers, project managers, sales reps, Al specialists, tour guides, computer scientists, ministers, missionaries, CEOs, leaders, linguists, managers, marketing consultants, and artists. Students had the opportunity to engage in Q&A sessions and are able to continue their connections with alumni through our LinkedIn Global Alumni group (linkedin.com/groups/8484542).



12PM EST. Nov. 5th

BULLS CONNECT INTERNATIONAL

GLOBAL ALUMNI PANEL ON GOING AND STAYING ABROAD

Q&A with

BASHIR HARRELL Conversation Designer at Drift Graduated from USE in 2010 with BA in International Studies Spent 3 years living in Osaka, <mark>Japan</mark> MA Applied Linguistics. Columbia University Spent 3 Years in Beijing, China

ASHLEY WEINAUG Program Director The Great American Paint In & Digital Marketing Consultant Graduated from USF in 2013 BA in Mass Communications (PR) and a minor in Spanish Currently living in Spain



CAREERS IN TRAVEL & TOURISM

TAKE YOUR SKILLS ON THE ROAD

Q&A with 8 incredible USF global alumni



FRIDAY, NOVEMBER 20TH - Microsoft Teams - 12:00 ES

EXPERIENCES IN GLOBAL HEALTH **GLOBAL ALÚMNI VIRTUAL Q&A**

ASEEM SHUKLA, MD Pediatric Urologist, Children's Hospital of Philadelphia JOSEPH PECORARO, MD, FACS - Surgeon, Founder, Hearts Afire Inc. SHANETTE NIXON, MS, MT - Global Health Laboratory Consultant, APHL

AAMER IKRAM, PHD - Executive Director, National Institute of Health, Pakistan



PEACE CORPS



Avalon led the creation of over 5,000 "Care Cards" to spread gratitude and kindness amid COVID-19.

Working towards and completing the Peace Corps Prep Certificate helped me better understand other cultures and my place in the larger global community. My USF experience has helped me to become a global leader by improving my intercultural knowledge, my understanding of social and political issues, and my ability to collaborate and find solutions across diverse groups of



AVALON JADE THEISEN

RELIGIOUS STUDIES

PEACE CORPS PREP GRADUATE

During her career at USF, Theisen focused her Peace Corps Prep work on issues of environmental sustainability. To earn her award, she completed over 50 hours of community service, including founding the environmental nonprofit organization Conserve It Forward, she completed coursework focused on the environment and ecology, and acquired Spanish language fluency. Majoring in Religious Studies with a Certificate in Food Studies, Theisen held various positions with USF's Religious Studies Club and the Sigma Kappa sorority. Through her role as Miss USF 2019 and as a member of Sigma Kappa, she raised over \$2k for charitable organizations.

Theisen is considering service in the Peace Corps, but plans to complete a graduate degree before applying to serve as a Volunteer. The Peace Corps Prep program does not obligate students to serve in the Peace Corps, but it gives those who do apply preferential status. Students who have completed the program have gone on to public service in the United States and abroad, to careers in international development, diplomacy, and the non-profit sector around the world.

LUISA MARTIN GONZALEZ

HEALTH SCIENCES

PEACE CORPS PREP GRADUATE

In addition to earning her Peace Corps Prep Certificate, during her time at USF, Gonzalez studied abroad in Panama. She has volunteered with many groups including Global Brigades, the Judeo Health Clinic, Advent Health Tampa Emergency department, and Hearts for the Homeless. She is fluent in Spanish and English — and is a health education enthusiast.

Graduating with her BA degree in Health Science and a concentration in Biology and Behavioral & Social Sciences, Gonzalez accepted a position with AmeriCorps, in Washington State, representing the Columbia Valley Community Health Clinic, an organization that partners with other organizations in nearby towns to provide mobile health care services.



people.

GLOBAL Service



USF IS A TOP VOLUNTEER-PRODUCING INSTITUTION FOR THE PEACE CORPS

among graduate schools

#25 among large schools

PEACE CORPS PREP

#2

in the nation for # of awarded PC Prep certificates The Peace Corps Prep (PC Prep) program prepares students for careers in international development, diplomatic service, and public policy as well as grants certificate recipients preferential status as applicants to the Peace Corps. The program emphasizes four areas of competency: Coursework and Hands-on Experience, Foreign Language, Intercultural Competency, and Professional Development and Leadership.

75

Peace Corps and Peace Corps Prep Events & Presentations 214

Peace Corps Prep students enrolled

120

Peace Corps Prep certificate recipients 2017-2021

CONNECT, WITH





LinkedIn: Join our USF World **Global Alumni group at:** linkedin.com/groups/8484542



Official Website: Everything you wanted to know about **USF** World can be found here: https://www.usf.edu/world



Facebook: Follow @USF World, @OISatUSF, and @PCUSF for information for international students, Peace Corps events, and other global happenings at USF

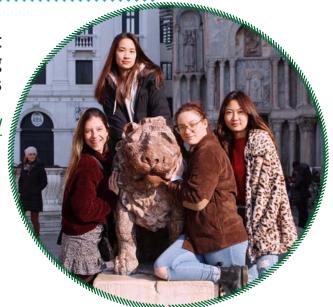


YouTube: Tune in to /usfworld to watch global alumni, admissions, and education abroad content



Blog: Read all about what our students are doing abroad on EdAbroad's **Going Places Blog:**

https://usfgoingplaces.com/



Nicole Donley and other USF students in Florence, Italy





Podcast: Much More Than **English** is our international education podcast. Catch the latest episode at:

https://intousf.wordpress.com/



Instagram: Visit @usfworld @oisatusf and @usfedabroad to learn more about our global programming





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